

Module 11 - Friday Discussion Response

Due Friday by 11:59pm **Points** None **Due** Apr 10 at 11:59pm

By Friday **at the due time of 11:59 pm**, each student is responsible to do the following:

1. Responds to a peer, within the March/April/May Discussion Groups **and**
2. Critically summarizes the postings and then proposes the 3 most promising actions.

Note: You can use web resources for your posts on Friday as long as you cite them and critically evaluate them. Failing to do so will result in only a grade 1 for this discussion.

The summary is not limited to 250 words. Use formal writing and APA format.

[Click here to view the grading rubric.](#)

Discussion Posting Rubric

Criteria	Ratings						Pts
References The degree to which required readings are referenced in the student's postings.	1.0 pts 1 point Postings include references to 100% of required reading assignments and student adds additional referenced information and/or resources.	0.75 pts 3/4 point Postings include references to 100% of required reading assignments.	0.5 pts 1/2 point Postings include references to at least 50% of required reading assignments.	0.25 pts 1/4 point Postings include references to less than 50% of required reading assignments	0.0 pts No Marks Not completed	1.0 pts	
Level of Cognition The degree to which the student's postings represent basic knowledge recall, comprehension, application or higher levels of cognition such as analysis, evaluation or synthesis from the readings/discussion.	1.0 pts 1 point Demonstrates analysis, synthesis and/or evaluation levels of cognition by analyzing relationships or principles, creating new ideas or recognizing patterns, and/or being able to present and defend opinions by making judgments about knowledge gained with appropriate and referenced defense of position.	0.75 pts 3/4 point Demonstrates applied level of cognition by applying acquired knowledge, facts, techniques, or rules in a different way to solve practice, research, or educational problems.	0.5 pts 1/2 point Demonstrates comprehension level of cognition by primarily organizing, comparing/contrasting, translating, and/or interpreting course concepts and main ideas.	0.25 pts 1/4 point Demonstrates basic knowledge level of cognition by primarily summarizing and/or restating course concepts and main ideas.	0.0 pts No Marks Not completed	1.0 pts	

Criteria	Ratings					Pts
Answer Development and Logic The degree to which the student's postings logically address and develop the questions posed in the assignment.	1.0 pts 1 point Postings are well-developed and logically reasoned.	0.75 pts 3/4 point Postings are well-developed; logic may not be clear.	0.5 pts 1/2 point Postings are not fully developed; logic may not be clear.	0.25 pts 1/4 point Postings reflect minimal effort in answer development or logic.	0.0 pts No Marks Not completed	1.0 pts
Respect and Level of Peer Interaction The degree to which the student's postings reflect respect for others and the extent to which the student extends or generates higher levels of cognition among their peers.	1.0 pts 1 point Respectfully encourages analytical and/or synthesis, and/or evaluative type discussions among peers.	0.75 pts 3/4 point Respectfully encourages applied level of discussions among peers.	0.5 pts 1/2 point Respectfully encourages knowledge recall and/or comprehension level of discussions among peers.	0.25 pts 1/4 point Not respectful of others and/or feedback to peers is minimal and primarily for the purpose of social interaction and/or acknowledgement of peer posting ideas.	0.0 pts No Marks Not completed	1.0 pts
Total Points: 4.0						